# Anglo-Chinese School (Junior)



# **END-OF-YEAR EXAMINATION (2023)**

# PRIMARY 4 ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

26 October 2023

Total Time for Booklets A and Booklet B: 1 hour 15 minutes

	Name:( ) Class: 4.( )
INS	TRUCTIONS TO CANDIDATES
1. 2. 3. 4,	Do not turn over this page until you are told to do so. Follow all instructions carefully. Answer all questions. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).
	This booklet consists of 5 printed pages.

For ea	_ L	bulary (6 marks) estion from 1 to 6, four options are given. One of them is the correct e your choice (1, 2, 3 or 4). Shade the correct oval in the Optical et.
1		eve Tee, a visually impaired athlete, excels in sports and is an
	inspira	ation to others despite his
	(1) (2)	inability disability
	(2) (3)	perseverance
	(4)	independence
		does not a set
2	Before	e the theatre performance started, the actors wished each other good
	luck b	y saying, "!"
	(1)	Break a leg Break the ice
	(2) (3)	Break the bank
	(4)	Break the rules
3	The t	eacher was She allowed the students to choose a
3		
	topic	of their choice for their presentation.
	(1)	visible
	(2)	usable
	(3)	flexible
	(4)	possible
4	She	could not trust her closest friend after she had
	her.	
	(1) (2) (3) (4)	believed deceived frightened encouraged

5	The	breathtaking	at the top of Mount Kinabalu, the
	talle	st mountain in Malaysia, left u	s speechless.
	(1)	interior	
	(2)	location	
	(3)	scenery	
	(4)	enclosure	
6	Duri	ng the soccer match, the	sun made the pitch
			the players to become tired easily.
	(1)	gentle	
	(2)	blazing	
	(3)	twinkling	
	(4)	crackling	•

For ea	sch cu	nmar (10 marks) estion from 7 to 16, four options are given. One of them is the correct ke your choice (1, 2, 3 or 4). Shade the correct oval in the Optical et.
7	Regg	ie's kittenscurious and playful. They love to roll
		d and climb over the furniture.
	(1)	is
	(2)	are
	(3)	was
	(4)	were
8	"Moth	ner dinner in the kitchen right now. Please do
		istract her,* said Father.
	(1)	prepares
	(2)	prepared
	(3)	is preparing
	(4)	has prepared
9	Befor	re making her way the supermarket, Sally bleted her chores at home.
	(1)	to
	(2)	on year and a second of the se
	(3)	by
	(4)	with
10	Duri	ng the "Toy Making" competition,participant has
	to pr	esent a unique creation to the judges.
	(1)	few
	(2)	any
	(3)	much
	(4)	every
11	Last	weekend, I reading the novel that my friend had
	reco	mmended. It was interesting.
	(1)	finish
	(2)	finished
	(3)	have finished
	(4)	was finishing

12	When I visited my cousin's home, he and his friends					
	a m	ovie together.				
	(3)	watch will watch have watched				
	(4)	were watching				
13		red book at the far comer of the top shelf caught my				
	atte	ntion immediately.				
	(1) (2) (3)	This That These				
	(4)	Those				
14	l like	running not cycling as I have fallen down many				
	time					
	(1)	or				
	(2) (3)	so but				
	(4)	then				
15	Timr	my playing with his baby brother in the garden				
		erday when he saw a snake.				
	(1)	is				
	(2)	are				
	(3) (4)	was were				
6	Gera	ald purchased flour, sugar, and baking soda to				
		e cakes and muffins for the school's annual fundraiser.				
	(1)	few				
	(2)	little				
	(3)	some				
	(4)	manv				

## END OF BOOKLET A

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# Anglo-Chinese School (Junior)



# PRIMARY 4 ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

#### 26 October 2023

Total Time for Booklets A and B: 1 hour 15 minutes

Name:	(	)	Class:4.(	)
Parent's Signature:				

#### **INSTRUCTIONS TO CANDIDATES**

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.

Booklet	Component	Possible Marks	Marks Obtained
Α	•	16	
	Grammar Cloze 1	4	
	Grammar Cloze 2	4	
	Editing for Spelling and Grammar	4	
В	Synthesis and Transformation	4	
	Comprehension Passage 1	8	
	Comprehension Passage 2	10	
	Total	34	

		1.1	
This booklet consists of	11 printed pages		-

# Part 3: Grammar Cloze 1 (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

## USE A WORD ONCE ONLY.

A	he	В	it	С	she
D	their	E	them	F	they

Paul and Sarah were bursting with excitement had just found an ancient map hidden in the attic.  belonged to Paul's great-grandfather, a famous explorer.  embarked on an adventure. It led (19)	(18)
belonged to Paul's great-grandfather, a famous explorer.	
	Without hesitation, the
emparked on an advertible. It led (13)	through the dens
forests. Finally, (20) efforts paid off a	s they found a chest fille
with gold coins. Paul could not help but feel that he had r	
proud.	•
B - 2	Sub-Total:

#### Part 4: Grammar Cloze 2 (4 marks)

Read the passage carefully. Underline the correct word from the words given in the brackets.

In a sunny garden, small seeds rest in the soil. They

(21) [grow / grows ] into large sunflowers, reaching for the sky.

A sunflower (22) [ has / have ] yellow petals. It blooms like rays of sunshine. It attracts butterflies and bees, providing sweet nectar for them. It (23) [ is / are ] tall and offers shade to smaller plants.

The sunflower teaches us that even a tiny seed can (24) [ become / becomes ] a magnificent flower. It also brings joy to all around.

В-	3		Sub-Total:	

# Part 5: Editing for Spelling and Grammar (4 marks)

Read the passage carefully. The words with spelling errors are in **bold** and the words with grammatical errors are <u>underlined</u>. Write the correct spelling or form of the word in each box.

Deep in the woods, a timid squirrel named Sammy faced a big fear.
(25)
While gathering nuts, he hear a loud growl. Terrified, he froze. "Just breathe,"
(26)
Sammy reminded himself. He was carageous and peeked around. It was a
Sammy reminded nimsell. He was capageous and pooles around it was a
(27)
friendly bear, not a monster! Releaved, Sammy swallowed his fear and
approached the bear. They became friends, and Sammy learned that
sometimes, fear could be misunderstood.
(28)
From then on, whenever Sammy feel scared, he took a deep breath
a the base and their days
and faced his fears bravely. Furthermore, Sammy and the bear spent their days
exploring the woods together, teaching each other valuable lessons about trust
and friendship.
B - 4 Sub-Total:

## Part 6: Synthesis and Transformation (4 marks)

For each of the questions below, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given sentence(s).

		althou
	cookles just now. She is now taking	a shower.
Before		:
Ser .		
*		
• • •		
	B - 5	Sub-Total:

#### Part 7: Comprehension 1 (8 marks)

Read the passage carefully and answer the questions that follow.

The sun had barely risen over the horizon as Mary and her group of friends commenced their trek to conquer Mount Everwood. With each step they took, the crisp mountain air filled their lungs. This lifted their spirits, strengthening them for the demanding and exhilarating climb that lay ahead.

With the help of a compass and hiking poles, Mary and the other climbers crossed thick forests, with tall pine trees creating a natural shelter over them. Slowly but steadily, they made their way up the rocky plain, relying on each other's support and company.

The higher they climbed, the colder and more dangerous the path became. Despite huddling together, their hands and feet were numbed by the biting chill. But nothing could stop them from moving forward. The mountain was filled with steep cliffs and rocky cracks. As they reached greater elevations, a sea of clouds spread below, and the far mountains appeared like islands in an ocean of mist. Seeing this kept them motivated.

After hours of effort and battling tiredness, the team finally reached the summit. They were filled with jubilation as they stood on the top of the mountain. The sense of accomplishment and the awe-inspiring view made the journey worthwhile.

The climb was more than just a physical success; it was a journey that built unbreakable bonds among Mary and her friends.

Sub-Total:

10

15

Thi	s lifted their spirits,	strengthening them f	or the <u>demandi</u>	ng and <u>ext</u>	<u>nilarating</u>
			(A)		(B)
clin	nb that lay ahead.				
			W		
,					
Name	an equipment that	Mary and her friends	s used to help t	hem while	climbing?
[1m]					
<u></u>					
. 1 12					1
Tick Y	your chosen ansv	ary and her friends v	vere able to ac	hieve prog	ress
Tick v Basec	your chosen answ on paragraph 3, M r climb because of t	ver. [1m] lary and her friends v lheir	vere able to ac	hieve prog	ress
Tick V Based in thei	your chosen answ on paragraph 3, M r climb because of t	ary and her friends v	vere able to ac	hieve prog	ress
Tick V Based in thei	your chosen answ on paragraph 3, M r climb because of t	ary and her friends v	vere able to ac	hieve prog	ress
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Tick V Based in thei	your chosen answ on paragraph 3, M r climb because of the comparagraph determination motivation	ary and her friends v	vere able to ac	hieve progi	ress
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Tick V Based in thei	your chosen answ on paragraph 3, M r climb because of the comparagraph determination motivation	ary and her friends v	vere able to ac	hieve prog	ress

34 Read each statement and tick ✓ "True" or "False" base	ed on the passage.	The first
example has been done for you. [3m]		

Do not write in this space

	Statement	True	False
Example	The mountain had rocky cracks and steep cliffs.	<b>V</b>	
(a)	Mary and her friends started their trek close to noon.		
(b)	The climb was nothing but a physical success.		
(c)	After crossing the thick forests, they hiked up the rocky path.		

35 Based on lines	15-17, name two things that made the climb worthwhile for Ma	ry
and her friends	•	

l	[1m]
---	------

•	[1	m

#### Part 8: Comprehension 2 (8 marks)

Read the passage carefully and answer the questions that follow.

Emma was a young girl filled with kindness. She always looked for ways to help others. After school every day, she visited Mrs Thompson, an elderly widow. Emma would then keep her company and help her with the household chores.

One winter, a severe snowstorm hit the village and everyone struggled to clear the snow from their driveways. In a flash, Emma cheerfully grabbed a shovel and started helping her neighbours. Soon, a group of friends joined her in her good deed.

One morning, as Emma was walking past a bakery, she noticed a little boy named Timmy. He was gazing longingly at the delicious pastries in the window. Emma knew that Timmy's family was going through tough times to make ends meet. Without a second thought, Emma bought a pastry for Timmy, knowing that he could not afford it. The joy on Timmy's face warmed her heart and filled her with happiness.

"Shortly, news of Emma's kindness spread throughout the village and that inspired more people to perform acts of kindness.

When spring came, the village celebrated Kindness Day. The mayor presented Emma with a special award for being the "Kindest Kid". However, Emma was not interested in the recognition. She cared more about seeing the smiles on people's faces.

Before long, Emma's kindness created a ripple effect. In the course of time, the village became a close-knit, loving community.

Adapted from "Lily's Kindness Club: Power of Kindness"

8 - 9

Sub-Total:

ļ.

5

10

15

20

Example 38 39	reaching out to the poor serving the community			
Example	tending to the elderly			1
	The second section is a second			
	Statement	Emma	Emma and her friends	
For Question your chose	o <b>ns 38 and 39</b> , decide who did the n answer. The first example has b	e following ac een done for y	ts of kindness. Tick ( you. [2m]	(v)
			,	
	grateful			
	hopeful			
	joyful			
Which one o	f the following words below best d helping others?	escribes Emn	na's attitude as she	
Tick (√) vou	r chosen answer. [1m]			and a special section of the section
clear the sn	(A) ow from their driveways.	Ū	(B)	
One water	a severe snowstorm hit the vill	lage and eve	ryone <u>s<b>truggle</b>d</u> to	
One winter			-	_ \ st

	g through toug	th times" suggests that Timmy
***	(1m)	
was craving for	a delicious pa	stry
could not afford	to buy a pasin	у
#40-44		
was overjoyed v	when he got his	s pastry
ead on the efect state	diadhan mada a	A DATE CONTRACTOR AND A SECOND ASSESSMENT OF THE SECOND ASSESSMENT ASSESSMENT ASSESSMENT ASSESSMENT ASSESSMENT
en give one reason why	vnetner each s you think so. [4	tatement in the table below is true or false 4m]
Statement	True/False	Reason
after much hesitation.		
mma finally bought		
immy a pastry.		
<b>⊶</b> .:		
mma's motivation		
vas the "Kindest Kid" ward.		
waiu.		
		·
sed on the passage, how	v did Emma's l	kindness cause a "ripple effect"? [1m]
<b>.</b>	nd of Bookle	ł B

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SCHOOL :

**ACS PRIMARY SCHOOL** 

LEVEL : SUBJECT :

PRIMARY 4 ENGLISH

TERM

2023 SA2

**CONTACT:** 

#### PAPER 1

.01	02	+ Q3	Q4	Q5	Q6	07	Q8	<b>.</b> 60	Q10
2	1	3	2	3	2	4	3	1	4
Q11	0.12	013	Q14	Q15	016	Q417 =	Q18	019	@20
2	4	2	3	0		F	В	Ε	D

#### PAPER 2

Q21	Grow	Q25	Heard	
Q22	Has	Q26	Courageous	
Q23	Is	Q27	Relieved	
Q24	Becomes	Q28	Felt	

Q29	We played football although it was raining heavily.
Q30	Before taking a shower, Lisa was baking cookies.
Q31	A) Demanding
Q32	Mary and her friends used hiking poles to help them while climbing.
Q33	Determination
Q34a	False
Q34b	False
Q34c	True
Q35i	The awe-inspiring view
Q35ii	The sense of accomplishment
Q36	B) Struggled
Q37	Joyful
Q38	Emma
Q39	Emma and her friends

Q40	Could not afford to buy a pastry
Q41	False: Emma did not hesitate to buy Timmy a pastry False: Emma cared more about seeing the smiles on people's faces.
Q42	Emma's kindness caused a ripple effect by her kindness spreading throughout the village and inspiring more people to perform acts of kindness.